



St. Joseph's Catholic Primary School

Person specification – KS2 Class Teacher Role

	Essential	Desirable	Assessed
Qualifications and training	<p>The successful candidate will:</p> <ul style="list-style-type: none"> Have qualified teacher status. Evidence of continuing and recent professional development relevant to the post. 	<ul style="list-style-type: none"> Have a 2:1 or above degree in Primary Education or a relevant subject. Have evidence of undergoing sufficient safeguarding and child protection training. First-aid certificate. 	A
Faith qualifications	<ul style="list-style-type: none"> A commitment to actively support the Catholic identity of the school. Actively support the ethos and Mission statement throughout “day to day” teaching in school. 	<ul style="list-style-type: none"> Practising Catholic Catholic Teaching Certificate 	A/R
Experience	<p>The successful candidate will have experience of:</p> <ul style="list-style-type: none"> Promoting positive behaviour conducive to learning and which is focused on raising standards. 	<ul style="list-style-type: none"> Experience of working in Key Stage 2. Experience of working in a Catholic school 	I/R
Knowledge and skills	<p>The successful candidate should have:</p> <ul style="list-style-type: none"> An understanding of equality of opportunity and how this can influence provision for all pupils. 	<ul style="list-style-type: none"> Have contacts with relevant external agencies. Have an understanding of Catholic education Have an understanding /experience of leading a curriculum area. 	I

<p>Knowledge and skills</p>	<ul style="list-style-type: none"> • The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment. • An ability to demonstrate different teaching methods, and resourcing can be adapted to cater for pupils with different needs. • An understanding of effective procedures for managing and promoting positive behaviour choices among pupils. • An awareness of and experience of how to engage with parents as the first educators of the child • Experience of using formative and summative assessment to move pupils learning forwards 		<p>A/I/R</p>
<p>Personal qualities</p>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • An enhanced DBS certificate and barred list check. • A good attendance and punctuality record. • Excellent verbal and written communication skills. • Excellent time management and organisation skills. • High expectations of self and professional standards. • A commitment to CPD. • The ability to work both as part of a team and independently. • The ability to maintain positive working relationships with colleagues. 		<p>R R A/I/R R R A/I/R R R</p>

	<ul style="list-style-type: none"> • Ability to establish and develop close relationships with parents, governors and the community. 		R
	<ul style="list-style-type: none"> • The ability to problem solve and be proactive. 		A/I/R
	<ul style="list-style-type: none"> • High levels of drive, positivity, energy and integrity. 		I/R
	The successful candidate will be:		
	<ul style="list-style-type: none"> • Able to effectively promote the school's Catholic ethos and vision. 		I/R
	<ul style="list-style-type: none"> • Committed to protecting the welfare of pupils. 		I/R
	<ul style="list-style-type: none"> • Dedicated to promoting their professional development, and that of others. 		A/I/R
	<ul style="list-style-type: none"> • Able to promote good behaviour consistently. 		A/I/R
	<ul style="list-style-type: none"> • Able to plan and take control of situations. 		I/R
	<ul style="list-style-type: none"> • Committed to contributing to the wider school and its community. 		A/I/R
	<ul style="list-style-type: none"> • Capable of handling a demanding workload and successfully prioritising work. 		R
	<ul style="list-style-type: none"> • Professionally assertive and clear thinking. 		I/R
	<ul style="list-style-type: none"> • Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload. 		R

Assessed through:

Application: A

Interview: I

Reference: R